

PART 2 - APPROVED PROGRAMMES QUALIFYING UNDER CSR

All projects undertaken in accordance with the programmes defined in the CSR Guidelines below and meeting the target groups specified, qualify for CSR funding. Further details are provided in the explanatory notes set out in Part 3.

The CSR Guidelines may be subjected to amendment from time to time, and such amendments will be published on the website of the National CSR Committee (www.nef.mu/csr).

1. Socio Economic Development – Code 200

Programmes	Fields of Intervention	Target Groups	Explanatory Notes
Unemployment / Retrenchment (Code 201)	<ul style="list-style-type: none"> • Training for the unemployed 	<ul style="list-style-type: none"> • Unemployed living below the poverty line 	3 and 4
	<ul style="list-style-type: none"> • Training for the retrenched 	<ul style="list-style-type: none"> • Retrenched living below the poverty line 	3 and 4
Building social capital (Code 202)	<ul style="list-style-type: none"> • Prevention of violence and crime 	<ul style="list-style-type: none"> • General public 	1 and 2
	<ul style="list-style-type: none"> • Promote civic education and civic responsibility, psychological and emotional development and provide career guidance 	<ul style="list-style-type: none"> • Persons living below the poverty line and vulnerable children 	1 and 2
	<ul style="list-style-type: none"> • Development of life skills 	<ul style="list-style-type: none"> • General public 	2, 4 and 5

	<ul style="list-style-type: none"> • Development of parental skills • Awareness and prevention against sexual abuse and/or teenage pregnancy • Provide support to victims of child abuse, sexual abuse, teenage mothers and teenage mothers to be • Development of community based projects • Promote road safety (awareness campaigns) • Rehabilitation and integration of ex-detainees. • Promotion of Human Rights 	<ul style="list-style-type: none"> • General public • General public • General public • General public • General public • Ex- detainees • Persons living below the poverty line and vulnerable children 	<p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 2</p>
Disabilities (Code 203)	<ul style="list-style-type: none"> • Support to persons with disabilities • Facilitate the integration of persons with disabilities 	<ul style="list-style-type: none"> • Disabled persons • Disabled persons 	<p>1 and 2</p> <p>1 and 2</p>
Social housing (Code 204)	<ul style="list-style-type: none"> • Construction of houses 	<ul style="list-style-type: none"> • Persons living below the poverty line 	<p>3 and 6</p>

<p>Entrepreneurship and SME development (Code 205)</p>	<ul style="list-style-type: none"> • Promoting business start ups for the unemployed and retrenched 	<ul style="list-style-type: none"> • Persons living below the poverty line 	<p>1 and 7</p>
<p>Gender issues and women empowerment (Code 206)</p>	<ul style="list-style-type: none"> • Prevention of violence against women • Promote gender equality and women's rights • Promote the participation of women in education and in the workplace • Promote women empowerment 	<ul style="list-style-type: none"> • General public • General public • Women living below the poverty line • Women living below the poverty line 	<p>1</p> <p>1</p> <p>3</p> <p>3</p>
<p>Youth and children (Code 207)</p>	<ul style="list-style-type: none"> • Support and facilitate the integration of street children to the mainstream society • Support programmes against violence at school • Prevention of drug, cigarette and alcohol consumption • Sexuality education • Youth entrepreneurship education • Youth empowerment 	<ul style="list-style-type: none"> • Street children • School children • School children • Youth and children • Youth and children • Youth and children 	<p>1 and 4</p> <p>1 and 2</p> <p>1 and 2</p> <p>1 and 9</p> <p>1 and 9</p> <p>1, 9 and 10</p>

	<ul style="list-style-type: none"> Youth volunteer programme 	<ul style="list-style-type: none"> Youth and children 	1
Elderly care (Code 208)	<ul style="list-style-type: none"> Support homes for the elderly Health, fitness and nutrition programmes Support health and day care centers for patients with severe illnesses and for persons living below the poverty line 	<ul style="list-style-type: none"> Elderly persons living below the poverty line Elderly Elderly 	1 and 11 1 1

2. Health – Code 300

Programmes	Fields of Intervention	Target Groups	Explanatory notes
Communicable diseases (Code 301)	<ul style="list-style-type: none"> Projects on awareness and prevention of communicable diseases 	<ul style="list-style-type: none"> General public 	
Non-communicable diseases (Code 302)	<ul style="list-style-type: none"> Prevention and support to persons suffering from non-communicable diseases Prevention of non-communicable diseases 	<ul style="list-style-type: none"> General public General public 	1,2 and 12 1, 2 and 12
Maternal and neo-natal care(Code 303)	<ul style="list-style-type: none"> Support to pregnant women 	<ul style="list-style-type: none"> Women living below the poverty line 	1

Nutrition (Code 304)	<ul style="list-style-type: none"> Promote good nutritional habits 	<ul style="list-style-type: none"> Persons living below the poverty line 	1
Hygiene and sanitation (Code 305)	<ul style="list-style-type: none"> Provision of basic sanitation (toilets, bathroom, drainage and septic tanks) 	<ul style="list-style-type: none"> Persons living below the poverty line 	1
Substance abuse (Code 306)	<ul style="list-style-type: none"> Rehabilitation and integration of victims of substance abuse Provide psychological and emotional support to victims of substance abuse. 	<ul style="list-style-type: none"> General public General public 	1 and 2 1 and 2
Medical assistance (Code 307)	<ul style="list-style-type: none"> Provide medical check-ups and assistance 	<ul style="list-style-type: none"> Vulnerable children and persons living below the poverty line 	2

3. Leisure and Sports – Code 400

Programmes	Fields of Intervention	Target Groups	Explanatory notes
Development of sports (Code 401)	<ul style="list-style-type: none"> Promote and organise sports activities Recreational and leisure facilities. Excellence in sports Promote the employment of high level athletes 	<ul style="list-style-type: none"> Vulnerable children and persons living below poverty line Vulnerable children and persons living below poverty line General public High level athletes 	1 and 2 1 13 14

Development of arts and craft. (Code 402)	<ul style="list-style-type: none"> • Development of performing arts and crafts (includes music, dance, drama, pottery, sculpture, painting etc) 	<ul style="list-style-type: none"> • Vulnerable children and persons living below the poverty line 	1 and 2
	<ul style="list-style-type: none"> • Talent development 	<ul style="list-style-type: none"> • Vulnerable children and persons living below the poverty Line 	1 and 2

4.. **Environment – Code 500**

Programmes	Field of Intervention	Target groups	Explanatory notes
Protection and preservation of the environment (Code 501)	<ul style="list-style-type: none"> • Climate change • Resource management • Waste management • Cleaning and upgrading of the environment. • Sterilisation and control of stray dogs and cats • Energy efficiency • Cleaner production • Bio-diversity • Water management • Maintenance of national heritage 	<ul style="list-style-type: none"> • General public 	15

5. Education and Training - Code 600

Programmes	Field of Intervention	Target groups	Explanatory notes
Literacy and numeracy skills (Code 601)	<ul style="list-style-type: none"> Support literacy and numeracy skills training 	<ul style="list-style-type: none"> General public 	1 and 2
Promote learning (Code 602)	<p>Early childhood and pre-primary</p> <ul style="list-style-type: none"> Support child care centres (excluding the construction of buildings) Provide educational and psychological accompaniment <p>Primary and secondary</p> <ul style="list-style-type: none"> Support to school children in terms of school uniforms, bags, shoes, school materials, and meals. Provide educational and psychological accompaniment Support the provision of formal and informal schooling for school drops outs. Support after school care centers and learning corners (including renovation and upgrading works) 	<ul style="list-style-type: none"> Vulnerable children Vulnerable children Vulnerable children Vulnerable children Vulnerable children Vulnerable children 	<p>2 and 16</p> <p>2</p> <p>2, 17</p> <p>2</p> <p>2</p> <p>2, 16</p>

	<p>on existing building but excluding construction of buildings).</p> <ul style="list-style-type: none"> • Support remedial classes (both formal and non-formal) • Educational facilities/support to schools located in needy areas <p>Tertiary education</p> <ul style="list-style-type: none"> • Support student in terms of school materials and equipment • Sponsor the studies of children attending a local approved tertiary institution <p>Vocational training</p> <ul style="list-style-type: none"> • Sponsor the studies of children attending Technical and Vocational Education and Training (TVET) • Support students attending Technical and Vocational Education and Training (TVET) 	<ul style="list-style-type: none"> • Vulnerable children • Vulnerable children • Vulnerable children • General public • General public • Vulnerable children 	<p>2</p> <p>2</p> <p>2</p> <p>2, 18</p> <p>2 and 18</p> <p>2</p>
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6. Calamities – Code 700

Programmes	Field of Intervention	Target groups	Explanatory notes
Calamities (Code 701)	National calamities: <ul style="list-style-type: none">• Drought• Pandemic• Tsunami• Cyclone• Flood• Other natural disaster	<ul style="list-style-type: none">• General public	19